

<p><b>課名(Course Title) : 當代台灣社會(Contemporary Taiwanese Society)/ 325U3000</b> <b>學分數(Credits) : 3</b> <b>授課教師(Instructor) : 何明修(Ming-sho Ho) (msho@ntu.edu.tw)</b> <b>授課時間(Class hours) : 14:20-17:20, Wednesday</b> <b>上課地點(Classroom): Room 203, Sociology and Social Work Building</b> <b>面談時間(Office hours) : Noon-14:00, Tuesday (by appointment)</b> <b>研究室電話(Office Telephone) : 3366-1227</b></p>
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### **課程概述(Course Description)**

As a democratized, globalized and multi-ethnic society, contemporary Taiwan is rich in cultural diversity. Not only is Taiwan often influenced by international trends, but her domestic environment provides a fertile ground for social innovations; as a result, Taiwan's social fabric and cultural landscapes are undergoing a process of permanent revolution.

This course is intended to introduce economic, political, cultural, religious, gender, and other dynamics of Taiwan's society. The primary goal is to bring about an in-depth understanding of the contending forces that are constantly remaking Taiwan. While the focus is on the present, some historical topics are included for a grip on the preceding transformations in the postwar era. A survey on contemporary Taiwan's society necessarily sensitizes us to the complicated nature of social groupings. Differences in ethnicity, class, gender, region, age, sexual orientation, religious belief, and lifestyle give rise to highly diversified cultural expressions, among which contention and cooperation co-exist.

### **課程目標(Course Objective)**

Enriching the understanding of Taiwan's social dynamics is the primary course goal. For this aim, I select published academic works on Taiwan written in English as the required readings for the class. Not all these works are written by sociologists; some are written by anthropologists, political scientists and historians. Interdisciplinary dialogues are encouraged here. To facilitate classroom discussion, I avoid using the texts that are either theoretically sophisticated or technically challenging. Topics are selected because of the availability of published works, the significance of the issues, and finally the contemporary relevance.

More explicitly there are two goals for this course.

First, for Taiwan-based students, it is designed to be an opportunity to improve English fluency in academic discussion and writings. In addition, even though the required readings deal with familiar phenomena that can be found in the daily life, learning how to view them in a different perspective helps to sharpen one's

“sociological imagination.” As Zygmunt Bauman puts it, one of the essential sociological trainings consists in “exoticizing the familiar”, thereby bringing out the hidden and neglected meanings of our daily practices.

Secondly, for the international students, this course provides an advanced cultural orientation to Taiwanese society. Cross-cultural comparisons, especially with home countries, are encouraged. Hopefully, this introductory course is helpful for the later choice of research topic.

### 課程要求(Course Requirement)

This course has three 50-minute sections, and the whole 150 minutes are structured in two parts. The first 90 minutes are devoted to lecture given by the instructor on various topics. During the lecture, questions and discussion from the students are encouraged. Multimedia materials will be used to facilitate student understanding. Usually the instructors’ weekly presentation files will be uploaded to the online repository prior to the class. Then we will have a 20-minute break.

The last part is international comparison, which requires more active participation from students. Each week, three Taiwan-based topics and their online sources will be prepared in advance. They are usually events, incidents, persons, or trends in Taiwan. Students take turns to (1) summarize the Taiwanese topics, (2) to find a related or comparable case abroad or from her/his country, and (3) to analyze the similarities and differences. Each student needs to finish the international comparison within 15 minutes, leaving 5 minutes for discussion. The use of presentation file is encouraged, but not compulsory.

There are 30 Taiwan-related topics in this course. If enrolled students are more than this number, students can team up for one topic.

Weekly classroom attendance is required. If there is a need to take a leave, students need to use the formal online procedure for prior application (<https://advisory.ntu.edu.tw/CMS/Page/44>).

In addition, participant students need to write two review essays on the selected monographs of Taiwan studies. Please see the suggested reading list below (except for the titles under the category “handbooks, anthologies, and general references”). All these suggested readings will be placed in a special section in NTU College of Social Sciences, and only within-library reading is allowed.

Each piece should be around 1,500 words in length and is due in the seventh (March 30) and the fourteenth week (May 18). Files should be uploaded to NTUCOOL on time. An ideal review should comprise of (1) a concise summary of main arguments

and findings of the book, (2) a critical evaluation of its contribution to the existing literature, and (3) criticisms in the light of future research or suggestions for improvement and so on. Plagiarism in any form is not tolerated.

All the designated readings will be posted on NTUCOOL. No need for the paper printout.

Classroom rules: eating and drinking is permitted, as long as it does not create a nuisance for other people. Use of notebooks is fine, but that of mobile phones and iPads is frowned upon.

### 評分方式(Evaluation)

Classroom participation (20%), International comparison presentation (30%), and Book review essays (25%)\*2.

### 課程進度(Weekly Schedule)

[The # sign means the topics for international comparison]

#### **2/21 Week 1: Course Introduction**

#### **2/28 Week 2: National Peace Holiday (no class)**

#### **3/6 Week 3: Postwar Migration**

Yang, Dominic Meng-Hsuan (2021) *The Great Exodus from China: Trauma, Memory, and Identity in Modern Taiwan*. Cambridge: Cambridge University Press, pp. 1-39.

Lin, Hsiao-ting (2016) *Accidental State: Chiang Kai-shek, the United States, and the Making of Taiwan*. Cambridge, MA: Harvard University Press, pp.1-34.

#### **3/13 Week 4: Political Repression**

Philips, Steven E. (2003) *Between Assimilation and Independence: The Taiwanese Encounter Nationalist China, 1945-1950*. Stanford, CA: Stanford University Press, pp.64-88.

Ho, Ming-sho Ho (2014) *Working Class Formation in Taiwan: Fractured Solidarity in State-Owned Enterprises, 1945-2012*. New York: Palgrave Macmillan, pp. 33-64.

#1 February 28 Incident (an Wikipedia entry, <https://bit.ly/32jqOVI>)

#2 White Terror Period (National Human Rights Museum, <https://bit.ly/3xhcIzH>)

#3 Chiang Kai-Shek statue removal and the disputes (a report by Brian Hioe, <https://bit.ly/3xgsISF>)

#### **3/20 Week 5: The Cold War Experiences**

- Lin, Wei-Ping (2021) *Island Fantasia: Imagining Subjects on the Military Frontline between China and Taiwan*. Cambridge: Cambridge University Press, pp. 1-108.
- Ho, Ming-sho (2008) “The Contentious Democratization of the Environment: Militarism, Conservation and Livelihood in a Taiwanese Village.” *Journal of Political and Military Sociology* 36(2): 269-291.
- #1 Martial Law in Taiwan (a Wikipedia entry, <https://bit.ly/3DPHoKL>)
- #2 Second Taiwan Strait Crisis, or August 23 Artillery Battle in 1958 (Wikipedia entry, <https://bit.ly/3DSisIW>)
- #3 Taiwan’s military instructors in school (two journalistic reports in Taipei Times, <https://bit.ly/30Wloi3>, <https://bit.ly/30WIpCD>)

### **3/27 Week 6: Economic Transformations (I)**

- Rigger, Shelley (2011) *Why Taiwan Matters: Small Island, Global Powerhouse*. Lanham: Rowman & Littlefield Publishers, pp.41-58.
- Ho, Ming-sho (2014) *Working Class Formation in Taiwan*, pp. 121-136.
- #1 Export Process Zone in Taiwan (a report by AmCham Taiwan, <https://bit.ly/3FIEhoB>)
- #2 Radio Corporation of America Incident (a report by Han-Hsi “Indy” Liu and Fangchun Chu, <https://bit.ly/3DMWKQj>)
- #3 Hard-working Taiwanese? (a BBC report, <https://www.bbc.com/news/world-asia-16834258>)

### **4/3 Week 7: Economic Transformations (II)**

- Hamilton, Gary G. and Cheng-shu Kao (2018) *Making Money: How Taiwanese Industries Embraced the Global Economy*. Stanford, CA: Stanford University Press, pp. 153-211.
- Kirby, William (2013) “Global Business across the Taiwan Strait: The Case of the Taiwan Semiconductor Manufacturing Company Limited,” in *Mobile Horizons: Dynamics across the Taiwan Strait*, ed. by Wen-hsin Yeh. Berkeley, CA: Institute of East Asian Studies, UC Berkeley, pp. 178-208.
- #1 The rise and decline of “China Opportunity” for Taiwan (a piece by Min-Hua Chiang, <https://bit.ly/3oTlMqJ>)
- #2 Worsened income inequalities (a piece by Thung-Hong Lin, <https://bit.ly/3DPjqzs>)
- #3 Rising housing price and protests (a piece by Brian Hioe, <https://bit.ly/3HSvIt5>)

#### **4/10 Week 8: Democratization**

Rigger, Shelley (2011) *Why Taiwan Matters*, pp.59-94.

Ho, Ming-sho (2019) *Challenging Beijing's Mandate of Heaven: Taiwan's Sunflower Movement and Hong Kong's Umbrella Movement*. Philadelphia: Temple University Press, 21-70.

#1 Kaohsiung Incident, or Formosa Magazine Incident of 1979 (a Wikipedia entry, <https://bit.ly/3oWZRPI>)

#2 Nylon Cheng's life, (Nylon Cheng Liberty Foundation's description (<https://bit.ly/32uX48C>))

#3 Lee Teng-hui, Taiwan's Mr. Democracy (an obituary in *New York Times*, <https://nyti.ms/312mqtU>)

#### **4/17 Week 9: Religions in the Public Sphere**

Madsen, Richard (2007) *Democracy's Dharma: Religious Renaissance and Political Development in Taiwan*. Berkeley, CA: University of California Press, pp. xiii-50.

Huang, C. Julia (2003) "Sacred or Profane? The Compassion Relief Movement's Transnationalism in Taiwan, Japan, Malaysia and the United States." *European Journal of East Asian Studies* 2(2): 217-241.

Ho, Ming-sho (2020) "The Religion-Based Conservative Countermovement in Taiwan: Origin, Tactics and Impacts," in *Civil Society and the State in Democratic East Asia between Entanglement and Contention in Post High Growth*, eds. by David Chiavacci, Simona A. Grano, and Julia Obinger. Amsterdam: Amsterdam University Press, pp. 141-166.

#1 Secularization in Taiwan? (a piece by Scott Pacey, <https://bit.ly/3cQIH1b>)

#2 The Mazu Pilgrimage (a report in the *Commonwealth Magazine*, <https://bit.ly/3DNY18o>)

#3 Religions and the COVID-19 (a piece by En-Chieh Chao, <https://bit.ly/3FB6lKy>)

#### **4/24 Week 10: Environmentalism**

Weller, Robert P. (2006) *Discovering Nature: Globalization and Environmental Culture in China and Taiwan*. Cambridge: Cambridge University Press, pp. 105-128.

Ho, Ming-sho (2014) "The Fukushima Effect: Explaining the Recent Resurgence of the Anti-nuclear Movement in Taiwan." *Environmental Politics* 23(6): 965-983.

Lai, Huei-Ling (2021) "Foregrounding the Community: Geo-historical Entanglements of Community Energy, Environmental Justice, and Place in Taihsi Village, Taiwan." *EPE: Nature and Space*, DOI: 10.1177/25148486211000745.

#1 Air pollution as a newly-emerged concern (a piece by Ming-sho Ho, <https://bit.ly/3CIaQB6>)

#2 Net zero and climate action (a piece by Ming-sho Ho, <https://bit.ly/2ZkGhUz>)

#3 Green energy and its environmental problems (a piece by Robin Winkler, <https://bit.ly/3xiD44l>)

### **5/1 Week 11: Urban Poverty**

Field visit with a Homeless NGO (DoYouAFavor). (Gather place: B1, No. 334, Chungsha Road sec. 2, Wanhua District, Taipei City, 108, or <https://maps.app.goo.gl/2X1bE2Dc4jS4AGn76>)

### **5/8 Week 12: Transition Justice**

Field trip to the National Human Rights Museum Jing-Mei White Terror Memorial Park. (No. 131, Fuxing Rd, Xindian District, New Taipei City, 231, or <https://maps.app.goo.gl/YTYqJZei5ayPrQ7m8>)

### **5/15 Week 13: Gender Politics and Culture (I)**

Yueh, Hsin-I Sydney (2017) *Identity Politics and Popular Culture in Taiwan*

*A Sajian Generation*. Lanham, MD: Lexington Books, pp. 1-56.

Bonnie Adrian (2003) *Framing the Bride: Globalizing Beauty and Romance in Taiwan's Bridal Industry*. Berkeley, CA: University of California Press, pp. 1-23, 147-203.

#1 Awakening Foundation, Taiwan's first feminist advocacy group (the foundation's self-introduction, <https://bit.ly/3nM2KD9>)

#2 Sexual harassment and #MeToo in Taiwan (a piece by Timothy Rich and Jessica Kiehnau, <https://bit.ly/3nJrjAJ>)

#3 Maid coffee culture in Taiwan (a *Vice* report, <https://bit.ly/3oWxvF5>)

### **5/22 Week 14: Gender Politics and Culture (II)**

Damm, Jens (2011) "Discrimination and Backlash against Homosexual Groups," in *Politics of Difference in Taiwan*, eds. by Tak-wing Ngo and Hong-zen Wang. London: Routledge, pp. 152-180,

Ho, Ming-sho (2019) "Taiwan's Road to Marriage Equality: Politics of Legalizing Same-sex Marriage." *China Quarterly* 238: 482-503.

- #1 Taiwan Pride Parade (a *News Lens* report, <https://bit.ly/3xnS0Oz>)
- #2 Chi Chia-wei's story (a *Reporter* report, <https://bit.ly/3l6jLWV>)
- #3 Boys' Love creations in Taiwan and other Asian countries (a piece by Fujimoto Yukari, <https://bit.ly/3oQxaUg>)

### **5/29 Week 15: Youth Politics**

Wright, Teresa (2012) "Taiwan: Resisting Control of Campus and Polity," in *Student Activism in Asia: Between Protest and Powerlessness*, eds. by Meredith L. Weiss and Edward Aspinnall. Minneapolis, MN: University of Minnesota Press, pp. 101-24.

Rowen, Ian (2015) "Inside Taiwan's Sunflower Movement: Twenty-Four Days in a Student-Occupied Parliament, and the Future of the Region." *Journal of Asian Studies* 74(1): 5-21.

#1 New economic realities for the youth generation (a piece by Thung-hong Lin, <https://bit.ly/3l9pIT0>)

#2 Data activism and democratic participation (a piece by Sam Robbins, <https://bit.ly/30Vi9bA>)

#3 Taiwan's frustrated young voters (a piece in New York Times, <https://t.ly/vP1JJ>)

### **6/5 Week 16: Cross-strait relations between Taiwan and China [Guest lecture by Dr. Ting-jieh Wang]**

Wu, Yu-Shan (2016) "Cross-strait Dialogues and Policies," in *Routledge Handbook of Contemporary Taiwan*, ed. by Gunter Schubert. London: Routledge, pp. 393-409.

Liu, Roger C. (2022) "From 'Sticks' to 'Carrots' and 'Nets', then to 'Needles': The Evolution of the CPC's Policy towards Taiwan." *China Report* 58(1): 90-105.

### **Suggested Reading(參考書目)**

Handbooks, anthologies, and general references:

Bush, Richard C. (2021) *Difficult Choices: Taiwan's Quest for Security and the Good Life*. Washington DC: Brookings Institution Press.

Hsiao, Michael Hsin-huang et al. (eds.) (2023) *Encyclopedia of Taiwan Studies*. Leiden, the Netherlands: Brill Press.

Murray, A. Rubinstein (ed.) (2007) *Taiwan: A New History*. New York: M. E. Sharpe.

Rigger, Shelley (2011) *Why Taiwan Matters: Small Island, Global Powerhouse*. Lanham, MD: Rowman & Littlefield.

Schubert, Gunter (ed.) (2016) *Routledge Handbook of Contemporary Taiwan*. London:

Routledge. [A revised version is coming soon.]

### The Legacy of Wars

Clough, Ralph N. (1978) *Island China*. Cambridge, MA: Harvard University Press.

Lai, Tse-Han, Ramon H. Myers, and Wei Wou (1991) *A Tragic Beginning: The Taiwan Uprising of February 28, 1947*. Stanford: Stanford University Press.

Rowen, Ian (eds.) (2021) *Transitions in Taiwan: Stories of the White Terror*. New York: Cambria Press.

Szonyi, Michael (2008) *Cold War Island: Quemoy on the Front Line*. Cambridge: Cambridge University Press.

Lin, Hsiao-Ting (2016) *Accidental State: Chiang Kai-shek, the United States, and the Making of Taiwan*. Cambridge, MA: Harvard University Press.

### Economic Transformations

Gold, Thomas B. (1986) *State and Society in the Taiwan Miracle*. New York: M .E. Sharpe.

Greene, Megan (2008) *The Origins of the Developmental State in Taiwan*. Cambridge, MA: Harvard University Press.

Lee, Yoonkyung (2011) *Militants or Partisans: Labor Unions and Democratic Politics in Korea and Taiwan*. Stanford, CA: Stanford University Press.

Lin, Syaru Shirley (2016) *Taiwan's China Dilemma: Contested Identities and Multiple Interests in Taiwan's Cross-Strait Economic Policy*. Stanford, CA: Stanford University Press,

Wade, Robert (1990) *Governing the Market: Economic Theory and the Role of Government in East Asian Industrialization*. Princeton, NJ: Princeton University Press.

Winckler, Edwin A. and Susan Greenhalgh (eds.) (1988) *Contending Approaches to the Political Economy of Taiwan*. London: Routledge.

Wong, Joseph (2011) *Betting on Biotech: Innovation and the Limits of Asia's Development States*. Ithaca, NY: Cornell University Press.

### Democratization

Fan, Yun (2018) *Social Movements in Taiwan's Democratic Transition: Linking Activists to the Changing Political Environment*. New York: Routledge.

Fell, Dafydd (2012) *Government and Politics in Taiwan*. London. New York: Routledge.

Jacobs, J. Bruce (2008) *Local Politics in Rural Taiwan under Dictatorship and Democracy*. Norwalk, CT: EastBridge.



Rigger, Shelley (1999). *Politics in Taiwan: Voting for Democracy*. London: Routledge.

Slater, Dan and Joseph Wong (2022) *From Development to Democracy: The Transformations of Modern Asia*. Princeton, NJ: Princeton University Press.

### Religions in the Public Sphere

Chen, Carolyn (2014) *Getting Saved in America: Taiwanese Immigration and Religious Experience*. Princeton, NJ: Princeton University Press.

Huang, C. Julia (2009) *Charisma and Compassion: Cheng-Yen and the Buddhist Tzu-Chi Movement*. Cambridge, MA: Harvard University Press.

Rubinstein, Murray A. (1991) *The Protestant Community on Modern Taiwan: Mission, Seminary, and Church*. New York: M.E. Sharpe.

### Environmentalism

Chang, Chia-ju and Scott Slovic (eds.) (2016) *Ecocriticism in Taiwan: Identity, Environment, and the Arts*. Lanham, MD: Lexington Books.

Fell, Dafydd (2021) *Taiwan's Green Parties: Alternative Politics in Taiwan*. London: Routledge.

Grano, Simona Alba (2015) *Environmental Governance in Taiwan: A New Generation of Activists and Stakeholders*. London: Routledge.

Ho, Wan-Li (2016) *Ecofamilism: Women, Religion, and Environmental Protection in Taiwan*. Honolulu, HI: Three Pines Press.

Liu, Hwa-Jen (2015) *Leverage of the Weak: Labor and Environmental Movements in Taiwan and South Korea*. Minneapolis, MN: University of Minnesota Press.

Reardon-Anderson, James (1992) *Pollution, Politics and Foreign Investment in Taiwan: The Lukang Rebellion*. Armonk, NY: M. E. Sharpe.

Weller, Robert P. (1999) *Alternative Civilities: Democracy and Culture in China and Taiwan*. Boulder, CO: Westview Press.

### Gender Politics and Culture

Lan, Pei-Chia (2006) *Global Cinderellas: Migrant Domestic Workers and Newly Rich Employers in Taiwan*. Duke, NC: Duke University Press.

Lan, Pei-Chia (2018) *Raising Global Families: Parenting, Immigration, and Class in Taiwan and the US*. Stanford, CA: Stanford University Press.

Lee, Anru (2004) *In the Name of Harmony and Prosperity: Labor and Gender Politics in Taiwan's Economic Restructuring*. Albany, NY: State University of New York Press.

Moskowitz, Marc L. (eds.) (2011) *Popular Culture in Taiwan: Charismatic Modernity*.

London: Routledge.

Youth Politics

Fell, Dafydd (ed.) (2017) *Taiwan's Social Movements under Ma Ying-jeou*. London: Routledge.

Gold, Thomas and Sebastian Veg (eds.) (2020) *Sunflowers and Umbrellas Social Movements, Expressive Practices, and Political Culture in Taiwan and Hong Kong*. Berkeley, CA: University of California Berkeley Institute of East Asian Studies.

Wright, Teresa (2001) *The Perils of Protest: State Repression and Student Activism in China and Taiwan*. Honolulu, HI: University of Hawai'i Press.